

ADULT CARE WORKER Apprenticeship

EMPLOYER FACTSHEET GROW YOUR OWN TALENT

Hire new talents to train or develop the knowledge & skills of your existing staff to deliver a safe and high quality care service to individuals and make a positive difference to their lives. This high quality standard is developed by the leading industry experts in the UK who are renowned in adult care sector.

Key Information

Level	2
Duration	12-18 months
Entry requirements	- 16 years or over. - Please contact our Apprenticeship team for further entry requirements.
Delivery	A minimum of 30 hours of on the job training at work place per week including a day/ block release to study theory at our Uxbridge/ Hayes/ Harrow campus
Typical job titles	Adult Care Worker/ Personal Assistant/
Key responsibilities	Job roles are varied & determined by & relevant to the type of the service being provided & the person supported. Adult Care Workers may work in residential/ nursing homes, domiciliary care, day centres, a person's own home or some clinical healthcare settings. This standard covers both Adult Care Workers & Personal Assistants.
Industry - specific requirements	Enhanced Disclosure and Barring Service & Care Certificate
Qualifications	Level 2 Diploma in Health & Social Care (Adults)
Progression	These apprenticeships provides an ideal entry into the occupation and supports progression within the sector.

Choose a Trusted Provider



We are a top provider in London with consistently high success rates



We are the largest college provider of apprenticeships in west London



We work with major companies including British Airways
Brunel University London & Menzies etc.



Government funding may be available. Eligibility and criteria apply

Employers involved in creating this standard:

Woodford Homecare, Barchester Healthcare, CareTech, Creative Support, GDMA Group, Hand in Hands, Hendra Healthcare (Ludlow) Limited, Hertfordshire County Council, Housing and Care 21, Oxfordshire County Council, Surrey County Council, West of England Centre for Inclusive Living (WECIL)

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Apprenticeships & Skills
Harrow, Richmond & Uxbridge Colleges

Modules and Content Summary

Knowledge	What is required?
The job they have to do, their main tasks and responsibilities	The tasks and responsibilities of the job role relevant to the context of the service in which they are working. This could include supporting with social activities, monitoring health, assisting with eating, mobility and personal care
The importance of having the right values and behaviours	The importance of respecting diversity and treating everyone equally
The importance of communication	How to find out the best way to communicate with the individual they are supporting. The role of advocates and when they might be involved
How to support individuals to remain safe from harm (Safeguarding)	What abuse is and what to do when they have concerns someone is being abused
How to promote health and wellbeing for the individuals they support and work colleagues	The health and safety responsibilities of self, employer and workers
How to work professionally, including their own professional development	What a professional relationship is with the person being supported and colleagues.
Skills	What is required?
The main tasks and responsibilities according to their job role	Support individuals they are working with according to their personal care/support plan
Treating people with respect & dignity & honouring their human rights	Demonstrate dignity in their working role with individuals they support, their families, carers and other professionals
Communicating clearly and responsibly	Use and facilitate methods of communication preferred by the individual they support according to the individual's language, cultural and sensory needs, wishes & preferences
Supporting individuals to remain safe from harm (Safeguarding)	Recognise and respond to potential signs of abuse according to agreed ways of working
Championing health and well-being for the individuals they support and for work colleagues	Demonstrate patience and calmness. Show you understand the customer's point of view. Maintain informative communication during service recovery.
Working professionally and seeking to develop their own professional development	Demonstrate continuous professional development
Behaviour	What is required?
Care	Caring consistently and enough about individuals to make a positive difference to their lives
Compassion	Delivering care and support with kindness, consideration, dignity and respect
Courage	Doing the right thing for people and speaking up if the individual they support is at risk
Communication	Good communication is central to successful caring relationships and effective team working
Competence	Applying knowledge and skills to provide high quality care and support
Commitment	Improving the experience of people who need care and support ensuring it is person centred