




**SENIOR  
HEALTHCARE  
SUPPORT WORKER  
APPRENTICESHIP  
STANDARD**

**Key Information**

|                    |   |
|--------------------|---|
| Level              | 3   |
| Duration           | 24 months   |
| Entry requirements | <ul style="list-style-type: none"> <li>- Skills assessment in literacy and numeracy minimum entry requirement Level 2</li> <li>- GCSE Grades 4 or above in English and maths or equivalent</li> <li>- (Apprentices without Level 2 English and maths will need to achieve this level prior to completion of their Apprenticeship)</li> <li>- Candidates should ideally have achieved qualifications in related area at level 2</li> <li>- Occupational skill scan, Writing assessment, Curriculum interview.</li> </ul> |
| Delivery           | On-the-job training at a workplace in appropriate Healthcare Assistant role. A minimum of 30 hours per week of on-the-job training at the workplace. This is combined with a hybrid learning model for studying the theory elements one day per week. Apprentices can complete most of their theory learning either remotely online or at our Uxbridge/ Hayes/ Harrow campuses. Learning observations will need to be completed at one of our college campuses.   |
| Course Overview    | The Senior Healthcare Support Worker will support registered healthcare professionals in the delivery of high quality and compassionate specialist healthcare in a range of health and social care services. Clinical, therapeutic, or diagnostic care will be provided under the direct or indirect supervision of a registered healthcare professionals.  |

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|  |   |
|--|---|
|  <p>We are a top provider in London with consistently high success rates</p>   |  <p>We are the largest college provider of apprenticeships in west London</p> |
|  <p>We work with major companies including British Airways, Brunel University London and Menzies etc.</p>   |  <p>Government funding may be available. Eligibility and criteria apply</p>  |
| <p><b>Progression</b> Progression to an apprenticeship at level 5 such as the Assistant Practitioner in Healthcare or the Nursing Associate Apprenticeship, or to higher education programmes, providing all entry requirements are met.</p> |   |

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## Typical Job Role

Senior Healthcare Support Workers can work in a range of services e.g., hospital, community, health or day care unit, birth centre or midwifery led unit, someones home, operating theatre, nursing or care home, assessment centre, hospice, school, prison, GP surgery, charity, working in partnership with individuals, families, carers, and other service providers.

Options pathways include adult nursing support, mental health support, maternity support, theatre support, children and young people support and allied health profession therapy support.

## Key Responsibilities

Adult Nursing Support Pathway: Providing care and support for adults as part of the nursing team. Some of the individuals the adult nursing support worker cares for will have short-term needs for example, if they have a wound which requires dressing. Others may have long-term conditions which affect them every day, all their lives.

Many individuals will have more than one condition, and some will need round the clock care for all their personal needs including feeding, washing, going to the toilet as well as for their clinical needs.

### Industry – Specific requirements:

Undertake the Disclosure and Barring Service process and provide the result.

### Qualifications

Level 3 Diploma in Healthcare Support

## Sample Duties and Content

| Core occupational duties   | Knowledge and skills   |
|--|--|
| Duty 1 Act within the limits of own competence and within agreed ways of working, following the relevant local and national standards, policies and protocols used in the workplace. | <p>Understand and work in line with:</p> <ul style="list-style-type: none"> <li>- Legislation, policies, standards, local ways of working and codes of conduct that apply to own role</li> <li>- Scope of practice, limitations of own competence, including limitations of own role in relation to medication and who to ask for support</li> <li>- Principles of 'person-centred care and support', including principles of equality, diversity and inclusion, active participation, consent, and choice</li> <li>- Principles of a 'duty of care' and 'safeguarding', the signs of abuse and ways to reduce the risk of abuse.</li> </ul>   |
| Duty 10 Undertake delegated nursing care and support for adults.   | <p>Understand and work in line with:</p> <ul style="list-style-type: none"> <li>- Activities of daily living and ways to support individuals to develop and maintain their independence in carrying out these activities</li> <li>- The structure and function of the skin and underlying tissues and factors that lead to tissues being compromised and assist with tissue viability risk assessments and manage pressure areas</li> <li>- The principles of wound management and the equipment and materials that are used to treat wounds and assist with wound care in line with the care plan</li> <li>- Recognise and respond to the signs and symptoms that indicate an individual's physical or mental health and wellbeing are deteriorating</li> <li>- How to support adults to take responsibility for their own health and wellbeing.</li> </ul> |
| Behaviours   | What is required   |
| Expected behaviours  | <ul style="list-style-type: none"> <li>- Treat people with dignity</li> <li>- Show respect and empathy</li> <li>- Be adaptable, reliable and consistent.</li> </ul>  |